

## Performance Management: Getting the Best Out of Your Nonprofit's Workforce

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## **Upcoming Venable Nonprofit Events Register Now**

- January 18, 2018: <u>The Top Privacy and Data Security Trends and Issues</u> for Nonprofits in 2018
- **February 15, 2018:** <u>Nonprofit Mergers, Alliances, and Joint Ventures:</u> <u>Options, Best Practices, and Practical Tips</u>
- March 15, 2018: Sexual Harassment: What Should Your Nonprofit Be Doing to Keep Itself out of the Headlines and out of Legal Hot Water? (details and registration available soon)

## **Discussion Topics**

- What is "Performance Management" anyway?
  - History
  - Goals
- How to start thinking about your organization's PM system
- Tools for your organization and the individuals in it
  - Tools to help your organization find a better way
  - Daily tools and tips for HR and managers
- How a solid PM system can help all employees, including millennials—the largest group of employees to ever enter the workforce!
- Identify risk and how to mitigate it

## **What Is Performance Management?**

- Performance management is a functional HR strategy designed to enable employees to perform at a high level, so that they may achieve organizational objectives.
- Activities include the defining of roles; onboarding; goal setting; communication, coaching, and feedback; employee development; and rewards.

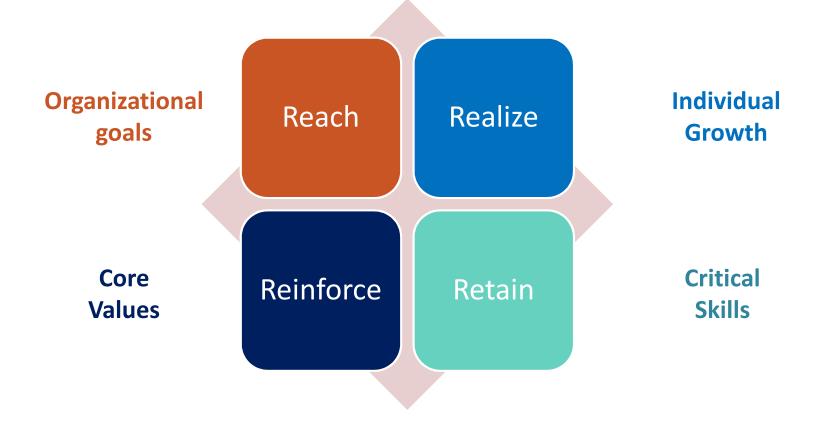


To achieve the mission of the organization.

Let's Go Back to the 1980s



## **Performance Management Objectives**



# Myth Busters!

• PM is HR's responsibility.

- PM is a once-a-year process.
- PM is for managers only—that's why the word "management" is in the title!

## Myth Busters!

• There is a one-size-fits-all approach to PM.

- An effective PM system eliminates risk.
- Ratings are always objective and always justify decisions.

## Critical Skill: Managing Multiple Responsibilities





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Does not meet expectations



Meets expectations



Exceeds expectations



## **Annual Performance Review: What Went Wrong?**

- Inconsistency
- Overvalued or undervalued
- Look backward
- Corrective focus
- De-motivating "goals"
- Halos and horns
- The friend-first reviewer

## **How to Develop an Effective Process**

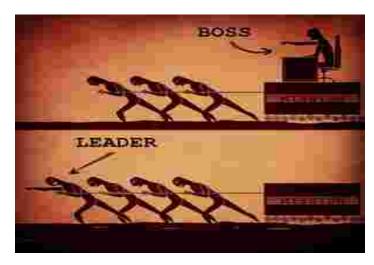
- Obtain leadership buy-in with the larger objectives
- Create a consultative committee
- Use focus groups
- Be transparent, but be thoughtful
- Launch new system with training

## **Components of an Effective Process**

- Focus on an interactive process
- Create forward-looking reviews
- Structure around dialog, not ratings
- Provide developmental goals
- Link goals to organizational objectives
- Reinforce core values

### **Focus on an Interactive Process**

- Self-assess and be mindful
- Take stock
- Encourage two-way communication
  - Open-door policy
  - Inquiry over advocacy
- Make space for feedback on both sides
- Think of leadership laterally



## **Create Forward-looking Reviews**



Pat demonstrated an ability to \_\_\_\_ by doing \_\_\_\_ which resulted in \_\_\_\_.



Pat can improve her ability to \_\_\_\_\_ by doing \_\_\_\_\_ which can result in \_\_\_\_\_.

## Structure around Dialog, Not Ratings

• Provide feedback on where the employee is currently and show the path to development.

 Use concrete examples and visualization techniques.

## **Provide Development Goals**

• Create discipline goals.

Use measurements to track progress.

# Provide Development Goals

## **DISCIPLINE GOAL**

To improve my ability to attract and keep quality talent

**MEASURE** 

Established onboarding program

Link Individual Goals to Organization Objectives

Now and Next Performance

**Review Goals** 

Department Plans

## **Reinforce Core Values**

• Define behavior standards for your organization.

 Measure employees on those standards in your review system.



## Communication is not just a factor, it's

## **EVERYTHING!**

## **Communication (Informal and Formal)**

#### When?

- Real-time, Responsive, Reactive AND;
- Scheduled
  - o "Check-ins," appraisals, feedback
  - o Set intervals, but don't make promises you can't keep
    - TRUST IS KEY
- But always assess the situation

#### About What?

- Remember our holistic, goal- and development-oriented approach to PM!
- The good (don't be stingy with praise/credit), the bad, the ugly
- Be honest
- Development-oriented

## **Communication (con't)**

#### How?

- Can this be done in person?
- With what words, tone?
- Be clear, specific, use examples where possible
- What is the most important and essential part of communication?

#### • Why?

- Remember the goal to get the best out of our workforce!
- Avoid surprises (for everyone)
- Get us all thinking, be more self-aware, team-aware, organizationmission-aware
- Build trust
- Build confidence



## Is the Left Hand Talking to the Right?

#### Coordination

- In addition to PM strategies among the team, are we coordinating across the organization?
  - o Inconsistencies give rise to liabilities

#### Documentation

- Is it consistent?
- Handbooks, PM documentation

## **Performance Management**



- 1. Performance Areas
- 2. Forward-Looking Reviews
- 3. Discipline Goals
- 4. Global Communications
- 5. Upward Review Process
- 6. Open Forum

## **Setting the Tone from Day One**

- Investing in onboarding = productive, engaged employees
  - Educate about your mission
  - Explain your culture
  - Reinforce your values
  - Link employees to resources
  - Define training for your organization

## **Onboarding**



- 1. Guidebook
- 2. Strategic Sessions
- 3. Ambassador
- 4. Overview
- 5. Check-in
- 6. Goal Worksheet

## Confirm

(decrease doubts)



## **Skill Development**



- 1. Apprenti-sizing
- 2. Job Aids
- 3. Workflow
- 4. Learning Access
- 5. Speed Coaching
- 6. Flexible Formats

# It's Not Me, It's You: Confronting Performance Issues

- Understanding the players and tools at issue (and the respective roles of each)
- Diagnosing the problem
- Determining the desired outcome
- Picking the right tool

## **Toolbox for Handling Performance Issues**

- Informal counseling
  - Decide when and what to document
- Coaching; Training
- Modification
- Warning
  - Verbal or written
  - Can be documented, even if verbal (follow-up email; note to file; note to self)
- Progressive discipline
  - Using tools like warnings and suspensions in a progressive fashion

## **More PM Tools in the Toolbox**

- Performance Improvement Plan (PIP)
  - Useful in situations with clear, identifiable, realistic goals
  - Establish a timeline for achieving the goals
    - Magic words: "immediate and sustained"
  - Document the PIP
    - o Include disclaimers
      - No guarantee of employment
      - Consequences
- Documenting actions
  - You don't write because you want to say something, you write because you have something to say.

## Who are they?

- Born between early 1980s and 1990s
- Largest living generation (81 million)
- Most diverse racially/ethnically
- Most highly educated (and in student loan debt)
- Represent over one in three employees



## What has shaped them?

- September 11, 2001
- Housing bust and great recession
- Climate change risks
- Technology advances



How we view them:



But also.../ Collabora Adealistic Authentic Committed



## What can you do?

- Tap into desire to improve the world
- Embrace their use of technology
- Provide opportunities for learning outside their specialty
- Let them work on multiple projects

## What can you do?

- Provide flexibility and balance
- Be transparent and consistent
- Ask their opinion
- Reinforce and recognize often
- Map out the future with them

## **Mitigating Risk**

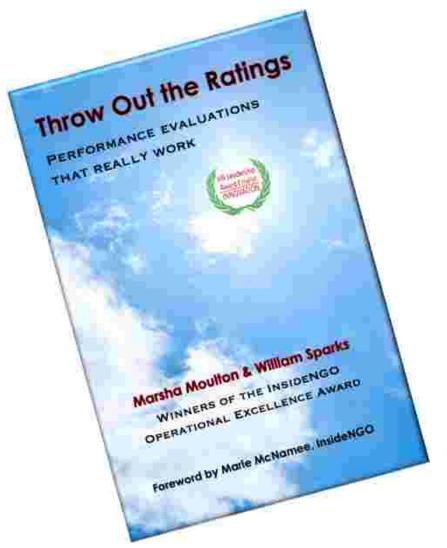
- Open communication
- Transparency
- Consistency and fair treatment
- Checking blind spots



## Most Importantly, Remember That Calmer Heads Shall Prevail ...







# Available at Amazon.com

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## **Questions?**

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